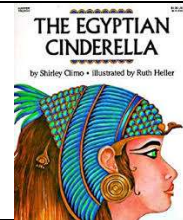


Year 4

Ancient Egyptians



English

This term the children will be studying the text *The Egyptian Cinderella*. We will be using this text to create our own narratives based on a traditional tale with a historical twist. The book will be used to develop children's own characters and setting descriptions.

Following this we will be creating an instruction text on how to mummify a human body using the children's subject knowledge of mummification from our Egyptian topic.

Our guided reading sessions will focus on non-fiction texts about aspects of Egyptian life.

Maths

In maths we will be exploring place value. We will be looking at written methods for addition, subtraction, multiplication and division as well as focussing on our number facts and times tables.

We will be using procedural and conceptual variation to help become masters at mathematics.

Science, Geography and History

Science Electricity

Key Questions:

What is electricity?
How do we use electricity?
How does electricity get from A to B?
What is a circuit?
How does a bulb light up?
What will electricity look like in the future?

History / Geography Ancient Egypt

Key Questions:

How can we discover what Ancient Egypt was like over 5,000 years ago?
Why was the Nile so important?
What sources of evidence have survived and how were they discovered?
What secrets of Ancient Egypt are revealed by the pyramids?
What did the Ancient Egyptians believe about life after death and how do we know?
What did Ancient Egypt have in common with other civilizations from that time?

Art and DT Egyptian Masks

The children will design and make an Egyptian mask using papier-mâché.

Technology Electricity

They will begin to investigate electrical circuits in products.

Computing

Creating a Game

The children will be programming.
They will be using Scratch to create games.

PE

OAA and Pilates

The children will be using their skills of teamwork with orienteering.
They will also be undertaking lessons in pilates.

PSHE

How can I resolve problems I have?

Children will be learning and discussing how to apply strategies to deal with strong emotions.

RE

Why are some books special?

A focus on religious texts from some of the main religions of the world.

Music

The children will be exploring the music of ABBA – with a particular focus on the song Mamma Mia.

Languages

French

The children will start by revising their phonics sounds. Next, the children will explore 'seasons' and learn how to say what their favourite season is and why.

Learning Values

Aspiration

Learning about Howard Carter's discovery of Tutankhamun's tomb.
Dreams can come true.

Responsibility

To take responsibility for our new classroom, environment and new routines.

Collaboration

Working collaboratively to design and set up experiments using electricity.

Perseverance

To show determination when faced with challenges such as reading and writing in hieroglyphics.

Discovery

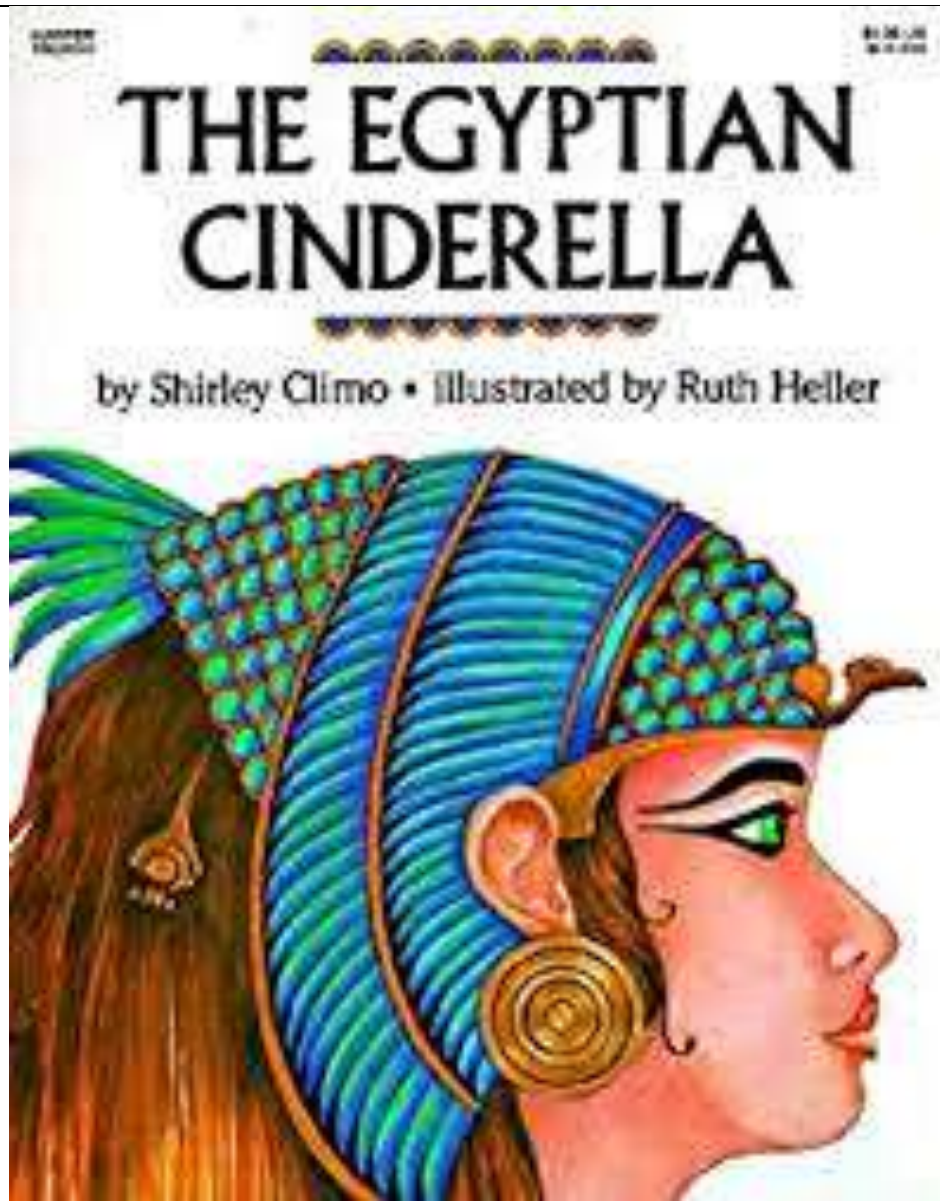
Children following their own line of questioning when researching and reading about Ancient Egypt and the pharaohs.

Growth Mindset

How can we ensure we are successful learners.

The Egyptian Cinderella

by Shirly Climo



Poor Rhodopis! She has nothing – no mother or father, and no friends. She is a slave, from the far-off country of Greece. Only the beautiful rose-red slippers her master gives her can make Rhodopis smile. So when a falcon swoops down and snatches one of the slippers away Rhodopis is heartbroken. For how is she to know that the slipper will land in the lap of the great Pharaoh himself? And who would ever guess that the Pharaoh has promised to find the slipper's owner and make her queen of all Egypt? This book has created a fantastic twist on the traditional tale of Cinderella, with a mix of both facts and myths.

Other Recommended Reads Linked To This Theme:

The Princess' Blanket by Carol Ann Duffy
Roald Dahl's Revolting Rhymes by Roald Dahl
Awful Egyptians (Horrible Histories) by Terry Deary
Cendrillon: A Caribbean Cinderella